

Think Teen!

**1st Grade of Junior High
School**

STUDENT'S BOOK

Αρχάριοι

Τόμος 2ος

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων
εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Δημήτριος Γ. Βλάχος

Ομότιμος Καθηγητής του Α.Π.Θ

Πρόεδρος του Παιδαγωγ. Ινστιτούτου

**Πράξη με τίτλο: «Συγγραφή νέων
βιβλίων και παραγωγή υποστηρικτικού
εκπαιδευτικού υλικού με βάση το
ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»**

Επιστημονικός Υπεύθυνος Έργου

Αντώνιος Σ. Μπομπέτσης

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Αναπληρωτής Επιστημ. Υπεύθ. Έργου

Γεώργιος Κ. Παληός

Σύμβουλος του Παιδαγωγ. Ινστιτούτου

Ιγνάτιος Ε. Χατζηευστρατίου

Μόνιμος Πάρεδρος του Παιδαγ. Ινστιτ.

**Έργο συγχρηματοδοτούμενο 75% από
το Ευρωπαϊκό Κοινωνικό Ταμείο και
25% από εθνικούς πόρους.**

ΣΥΓΓΡΑΦΕΙΣ

Ευαγγελία Καραγιάννη,

Εκπαιδευτικός

Βασιλική Κουή, *Εκπαιδευτικός*

Αικατερίνη Νικολάκη,

Εκπαιδευτικός

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Θεόδωρος Σκανδέρης,

Σχολικός Σύμβουλος

Δημ. Χατζηνικολάου,

Εκπαιδευτικός

Αλεξ. Αναστασιάδου,

Εκπαιδευτικός

ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Βασίλειος Λόγιος,

Σκιτσογράφος- Εικονογράφος

ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Μαριάννα Βιβίτσου,

Εκπαιδευτικός

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ
ΚΑΙ ΤΟΥ ΥΠΟΕΡΓΟΥ ΚΑΤΑ ΤΗ
ΣΥΓΓΡΑΦΗ

*Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος
ε.θ. του Παιδαγωγικού Ινστιτούτου*

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ

Αικατερίνη Λιάτσικου,
Εκπαιδευτικός

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ
ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

*Ομάδα Εργασίας Υπουργείου
Παιδείας, Δια Βίου Μάθησης και
Θρησκευμάτων*

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,
ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ
ΠΟΛΙΤΙΚΗΣ**

**Ευαγγελία Καραγιάννη
Βασιλική Κουή
Αικατερίνη Νικολάκη**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:
Ελληνικά Γράμματα**

**1st Grade of Junior High
School**

STUDENT'S BOOK

Αρχάριοι

Τόμος 2ος

Unit 4

Ecofriendly!

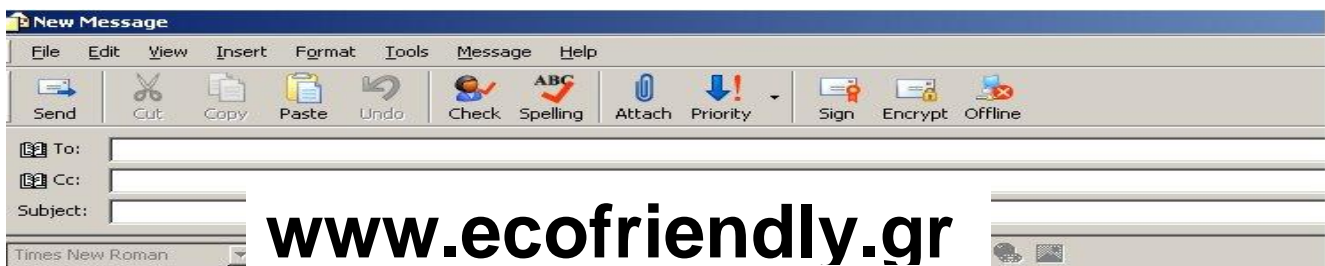
LESSON 1: Let's go to the zoo!

LESSON 2: In the wild!

LESSON 3: Let's go green!





**'Great project!
Let's all do it!'**



We can make an eco-difference!

Tell us what you know about:

-  **➤ Animals in danger** 
- Zoos around the world**
- Recycling**

Find more and share it with your e-friends! We must know more about our planet!

We must all help our home!

1. Think before you bin!

2. Karla and Riziki's new family!

3. The wolf is in danger! We must do something!

'These links can help me with my project!'



Match the links (1-3) with the photos (A-D). There is an extra photo.



A.



B.



C.



D.

In Unit 4 you will...

READ

- a zoo map & a guide book page
- signs / notices
- a quiz on animal facts
- encyclopedia entries about animals
- a poster about recycling

LISTEN TO

- a zoo keeper talking about his day at work
- a radio programme about the environment

TALK ABOUT

- rules for children with pets
- animals, their habits & abilities
- the environment and how to protect it

WRITE

a leaflet about recycling

- **facts about animals in danger**
- **an e-mail about how to protect the environment**
- **A mini zoo guide book**
- **a leaflet about recycling**

LINK TO

Maths • Environmental Studies

• Geography • Art • Information Technology

Lesson 1: Let's go to the zoo!

We are in London. David is visiting the zoo with his class. He wants to take part in the e-project so he needs some information about animals.



In London zoo, you can learn a lot about animals. Is there a zoo in your hometown? What is it like?





Reading

1 David has got a zoo guidebook and a zoo map. They help him go around the place. What do these symbols from the map mean? Write the words next to the symbols.

- Food • First Aid • Gift shop
- Information Kiosk • Telephone
- Men's toilets • Women's toilets
- Toilets for the disabled

















-  **Men's toilets**
-  **Woman's toilets**
-  **Disabled visitor's toilets**
-  **Food & drink**
-  **Snacks (seasonal)**
-  **Shelter for visitors**
-  **First aid & lost children**
-  **Baby changing & feeding**
-  **Membership**
-  **Cashpoint**
-  **Gift shop**
-  **Telephone**
-  **Information**
-  **Walking-through**
-  **Exit – via turnstile**
-  **Recycle point**



2 Find and tick ✓ these places on the map. How quickly can you do it?

3 What other information can you find in a zoo guidebook? In pairs, make a list.

4 Have a look at this page from the zoo guidebook and choose the correct heading (a-d) for it.

- a. Finding your way around**
- b. Don't miss!**
- c. Information about animals**
- d. Eating and shopping**



The recommended route
This footprint trail takes you to all animals.

Follow it! The trail starts at the Main Gate near the Information Kiosk.

Information Kiosk

The Volunteers are here to help you.

If you need any information, ask one of them.



Lost Property

**If you lose something,
Ask for it at the Main Gate.**



First Aid

**The First Aid post is
near the children's
playground, in the centre of the
Zoo. If you don't find anyone, you
can use the telephone outside the
post.**



Meeting Place

**You can meet your family or group
at the Information kiosk if you get
split up. Another good meeting
place is the large fountain at the
centre of the Zoo.**

**adapted from London Zoo (2001)
YOUR GUIDE TO LONDON ZOO**

5 Read the text again. Where in the zoo can you go...

- a. if you lose your bag?
- b. if you don't feel good?.....
- c. if you want information about an animal?.....
- d. if you want to meet somebody?
.....



Vocabulary Link

Guessing words from context

1 Find these words in the text, page 43. What do they mean? Match (1-4) with (a-d).

- | | |
|--------------------|---|
| 1. a volunteer ... | a. marks on the ground you follow |
| 2. a trail ... | b. it sends up water |
| 3. a fountain ... | c. he/she works without getting any money |
| 4. a playground | d. children can play there |

At the zoo

2 These notices are in the zoo. What do they mean? Match the notices (1-8) with the sentences (a-g). There is an extra notice.

Task 17-p.122-3

Kid's meal - £4 **1**
Family meal (4 persons) - £12

We accept all **2**
credit cards

DON'T DROP LITTER **3**

AQUARIUM **4**

Map inside **5**

Giraffe House **6**

CHILDREN'S ZOO **7**

Next stop Water birds

8

- a. If you want to see the penguins, go on.
- b. There are many farm animals here like sheep, cows and ducks.
- c. There are very tall animals here.
- d. It's full of fish.
- e. Keep the area clean.
- f. There's a map in the guide.
- g. You don't need much money here



Listening

David and his class talked to one of the zoo keepers. What do you think he does every day?

1 Listen to the zoo keeper talking about his day at work and do tasks a and b.

Ever wanted
to be a
KEEPER
FOR A DAY



a. Which animals does he take care of?



Penguins
Hippos
Elephants

b. Tick ✓ his duties. There are 2 extra ones.

- 1. Check the animals.
- 2. Train the animals to do things.
- 3. Walk with the animals.
- 4. Prepare food for the animals.
- 5. Clean their house.
- 6. Feed the animals.

2 Would you like to work as a zoo keeper? Why/Why not?



Grammar Link

Imperative

1 Look at these signs from the zoo. Which one tells us what to do? Which one tells us what not to do?

a. Don't drop litter



b. Follow the trail



see Grammar Appendix,
page 148-149

2 In pairs, match the phrases (1-6) with (a-f). Tell each other what to do and what not to do at the zoo. Then, write the sentences under the pictures (A-F) to make signs for the zoo.

| | |
|--|--|
| 1. touch 2. feed 3. ask for 4. tap 5. make 6. visit | a. our website b. information here c. noise d. on the glass e. the animals f. the animals |
|--|--|



A.



B.



C.



D.



E.



F.

If-sentences

3 Look at the example sentences and complete the grammar table.

- If you need information, ask a volunteer.

- If you don't find anyone, you can use the telephone near the door.

| | | |
|----------------------------|-------------------------------------|--|
| Clause 1 | Clause 2 | to tell somebody what to do and what not to do in a situation |
| If + simple present | can / can't + | |

see Grammar Appendix, page 112-113



Speaking

1 What do you think these paintings show? Discuss.

2 In pairs, talk about DOs and DON'Ts for looking after a pet. Make a list and present it to the class.

DOs

Take your pet to the vet.

DON'Ts

Don't give your pet a lot of food.



Pierre-Auguste Renoir
Sleeping girl



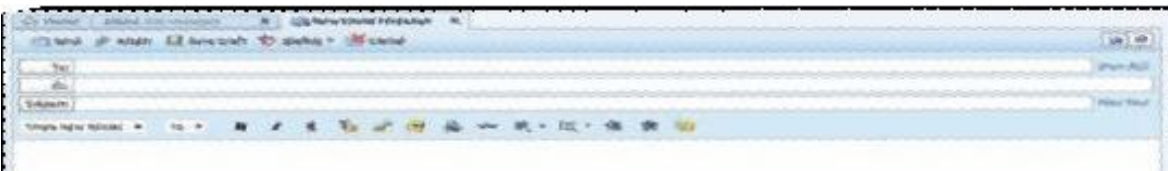
Melanie Springbett
Carrie's family



Reading



1 Do this quiz, in pairs. The information on the screen can help you.



**Dear e-friends,
Loved my visit to the zoo! This**

animal quiz was on an information plate outside the elephants' house.
Can U do it?
David, from London.



Carnivores Herbivores Omnivores

a. eat only plants and vegetation.

b. eat other animals.

c. eat both plants and animals

Learn some Latin!

Caro:



Herba



Omni:



+



2 David is sending this information about animals in danger to the e-group. Read his project (page 47) quickly to find what each animal eats. How much time do you need?

3 Read the project again and complete these notes. They can help you with your project.

Task 18-p.123-26

A Timber Wolf



- Weight:.....
- A family pack: up to wolves.
- Wolves eat.....

A Brown Bear



- In.....you can see very large bears.
- Doesn't normally attack

- Hibernates from till

A Rhino



- Special characteristic:
- A baby rhino can stand when it'sold.
- People make.....from a rhino's horn.



THE TIMBER WOLF



It's 75 - 80 cm tall and weighs between 20 and 60 kg. It has strong jaws and very sharp teeth.

Do you weigh more than 40 kg?

Yes **No**

Wolves usually hunt in a family pack (3 to 30 wolves). In this way, they can kill large animals. Parents teach pups how to hunt.

Do you like hunting?

Yes **No**

It can eat a lot of meat at one meal and then go without food for a long time. It usually eats small animals like mice, rabbits and squirrels.

Do you like eating meat?

Yes **No**



THE BROWN BEAR

The largest brown bears are in Alaska. They can be over 2.5m in height and weigh more than 600 kg!

Are you tall?

Yes **No**

Brown bears eat animals and plants. They don't often attack humans. When they attack, it is because they can't see very well.

Are you afraid of bears?

Yes **No**

Around October, brown bears get in caves or holes and fall into a deep

sleep (hibernate) till March or April.

Do you sleep a lot?

Yes No



THE RHINO

Rhinos eat grass, branches and leaves. Their skin is very thick and they've got one or two horns.

They're grey or brown and they're hairless.

Do you eat green salads?

Yes No

Female rhinos can have babies when they are about three years old. A baby rhino can stand in about an hour after it is born!

Can a newborn human baby stand?

Yes No

People kill rhinos for their horn. They use it to make medicine. WWF help all parks that keep rhinos.

Do you know WWF?

Yes No

based on <https://wwf.panda.org/>



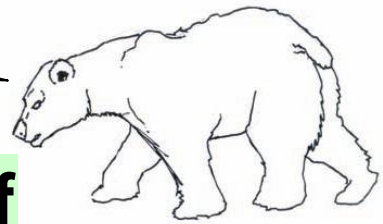
Vocabulary Link

Guessing words from context

Find words in David's project that mean:

Task 19-p.127-28

I don't hibernate.



Text A: **The Timber Wolf**

a. the mouth of a wild animal:

.....

b. baby wolves:

.....

Text B: **The Brown Bear**

c. how tall you are :

d. people:

Text C: **The Rhino**

e. not thin:

f. without hair:

g. you take it when you're ill

.....

VOCABULARY LEARNING STRATEGIES

see page 56





Grammar Link

can / can't (ability)

1 Look at these example sentences and complete the Grammar table.

- The timber wolf can eat a lot of meat.
- Can WWF help? Yes, they can.
- The brown bear can't see very well.
- Can a baby rhino run? No, it can't.

| | | |
|---|--|---------------------------|
| Can / Can't ↓ ABILITY | Form:  + can /..... + verb +  + verb? Yes, I No, I can't | can't = cannot |
|---|--|---------------------------|

see Grammar Appendix, page 112-13

2 What can/can't these animals do? In pairs, write as many sentences as possible.

e.g. A polar bear can swim in cold water. It can't use sign language.
(There is a key on page 110)

- polar bear
- chimpanzee
- penguin
- white shark
- giraffe



swim in cold water
climb trees
eat leaves from tall trees
use sign language
hide in the snow



3 What else can these or other animals do? Tell the class what you know.



Project

Language Bank

- **Brown bears sleep for six months! That's strange /interesting, I think.**
- **What do you think? Do you agree?**
- **I agree / I don't agree.**
- **What else?**
- **What do you find funny/ worrying?**

Animal facts

- **Work in groups of four.**
- **Find a name for your team.**
- **Look at the animal facts in this lesson and/or visit the site of WWF or Arkturos to find out more about animals in danger.**
- **Find something:**
 - interesting
 - strange
 - funny
 - worrying
- **Present the facts on an A4 page. Add headings, colours, draw animals or stick photos. This is what David's team did for the e-group.**



In the Wild

INTERESTING !

Brown Bears sleep for 6 months!

STRANGE!

Chimps can use sign language

FUNNY!

Rhino's horns!

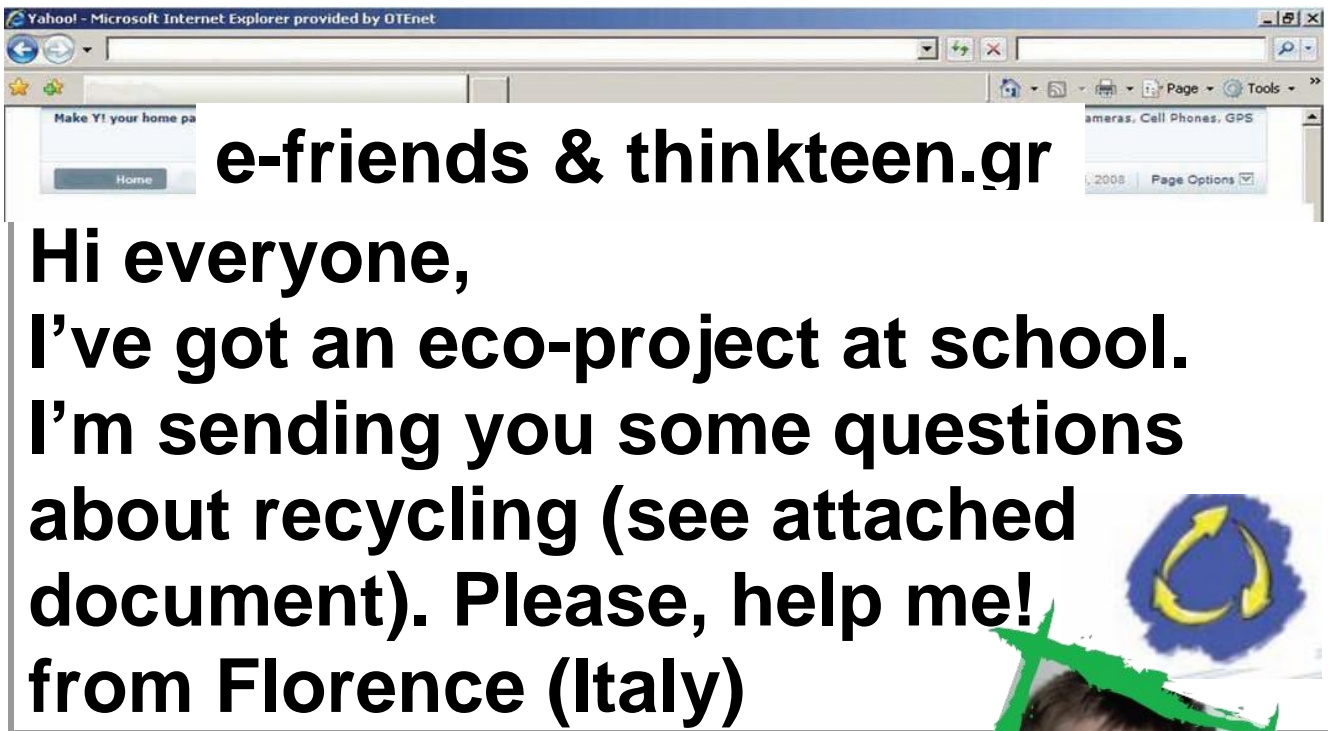
WORRYING!

**People kill rhinos and they're
in danger. Can we help?**



**By the
COOL TEAM!
Andrea, Lyn,
David & Peter**

Lesson 3: Let's go green!



1

Recycling

What does it mean? Can you see a Greek word in this English word? Can you remember other English words with the same Greek word in them?

2 Which of these can we recycle? Circle. Can you add anything else?

glass bottles cans batteries magazine
plastic bags books newspapers



Reading

1 Pablo, from Portugal, sent Antonio this recycling poster and some drawings to use with. Choose from the photos (a - f) on page 51 to match each point on the poster (1-5). There is one extra photo.

Task 20 -p.128-131

**We must all help to save our planet!
So,**

THINK BEFORE YOU BIN!

**Believe it or not, we can recycle
over half of what we throw away.**

WHAT CAN YOU DO?

1. Sort the paper, glass and cans from your rubbish. Take them to a recycling point. Ask your parents to help you.
2. Buy products you can easily recycle, like ketchup in glass bottles.
3. Form an 'eco team' at school, ask for a recycling bin and get down to work!
4. Are you on a shopping spree with your friends? Take a large bag with you to put your buys in.
5. Don't throw away your old mobile. Some phone stores send old mobiles to people in poor countries.



**WE MUST GO GREEN!
RECYCLING IS JUST THE
BEGINNING**

adapted from Mizz No 5301 Sept.
7th - 20th 20051 pages 30-31



a.....



b.....



c.....



d.....



e.....



f.....



Vocabulary Link

Guessing words from context

1 Find these words on the poster and match them with their meanings. The text can help you.

Task 21-p.131

| | | |
|--------------------|---|---|
| 1. throw away | c | a. start |
| 2. sort | | b. go to the shops and spend a lot of money |
| 3. recycling point | | c. put something in the bin |
| 4. eco team | | d. shops |
| 5. get down to | | e. shopping |
| 6. be on a | | f. you take things for recycling there |
| 7. buys | | g. they organise recycling |
| 8. stores | | h. put things in groups |

The Environment

2 Put the verbs in the correct box.

Drop/pick up cut down/plant kill/
protect use / park waste / save

| trees | water | animals | cars / bicycles | litter |
|-------|-------|---------|--------------------|--------|
| | | | | |
| | | | | |
| | | | | |



Grammar Link

must/mustn't

1 Look at the example sentences and complete the Grammar table.

We must save our planet.

We mustn't kill animals.

We use ... / ... to talk about necessary or important actions.

see Grammar Appendix, pages 114-5

2 You want to protect the environment. Complete the leaflets, in pairs. Use ideas from pages 37-38.



**THINK
BEFORE
YOU BIN!**

**✗ We mustn't ...
Kill animals**

**✓ We must
recycle**

.....
.....
.....
.....

.....
.....
.....
.....

Pronunciation Link

Sentence stress

1 Listen to Kate and Greg, from Liverpool, telling us how to protect the environment. Which

words do they stress? Underline them.

We mustn't kill animals!

That's right! We must protect animals!

2 Tell each other what we must / mustn't do for the environment. Stress the right words.



Listening

1 Read David's e-mail. What is it about?

2 Look at David's leaflet. What is it about? How can this idea help our planet?

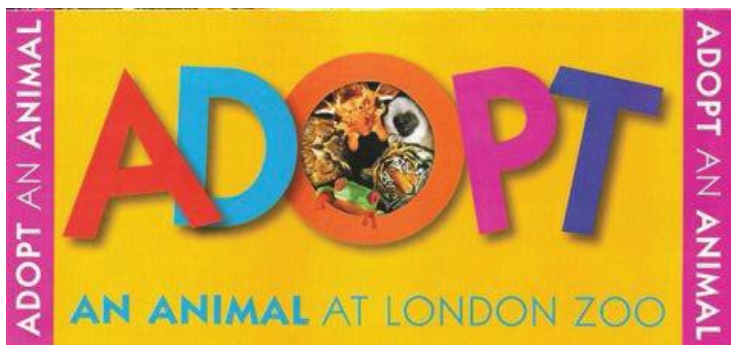
A screenshot of an email address field in a web browser. The address is "Antonio@thinkteen.gr".

Antonio@thinkteen.gr

**Antonio,
Next Friday at 7.30, listen to 'Let's**

protect our Home' on BBC1. It's a radio-programme about the environment. I'm also sending you an interesting leaflet. It might help you.

David



picture taken from a London Zoo leaflet

3 Antonio's listening to the radio programme. Listen to the introduction. What is today's programme about? Tick ✓ the correct box.

Are animals in zoos happy?

What can you do to protect animals?

Wild animals in danger.



4 Tick ✓ the ideas the people on the programme have got. There is one extra.

We mustn't cut down the trees in our gardens.

We must keep the animals clean.

We must all write letters to save animals.

We must adopt animals at zoos.



Speaking & Writing



1 You want to send Antonio some ideas about how we can help protect the environment. Discuss in groups and then, tell the class. Which are the top 3 ideas in your class?

Task 22-p.132

Language Bank

Agreeing /Disagreeing

I agree. / That's a great idea. I think this is difficult because...

I don't agree with you because...

Suggesting

We can.....

Another good idea is to...

Why don't we.....

Let's.....

I think we must/ mustn't...

Ideas Bank

- ask for a recycling bin
- form eco teams
- collect paper / cans
- put up posters
- organise a 'green day'
- clean up the beach
- collect the rubbish from the park near our school

Add your ideas

-
-

2 Write an e-mail to send some of your ideas to Antonio for his project. Start like this:



Dear Antonio,
We're happy to help you with your project. Here are some of our ideas. First of all, we must ... We can also Another good idea is to



Project

Choose to do one of these projects.

A zoo guidebook

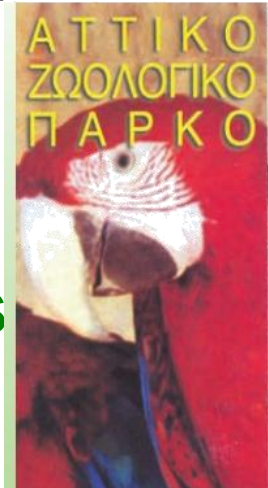
- In groups, make a mini guidebook for foreign students who want to visit a zoo in your area. Think about:

Rules

Kinds of animals

Activities for visitors

Opening hours



- If there is a zoo in your area, go there with a camera. Take photos and collect any material in English you could use for your project.
- If you can't visit a zoo, ask your teacher to help you visit the websites of famous zoos around the world and get ideas for your project.

A leaflet about recycling



e-friends@thinkteen.gr

Hi all!

Thanks for your help! You're great! I've got an idea! Let's make a leaflet about recycling and give it to all students of our schools. This is our way to help our home. If you like, send your leaflet to the e-group too.

Antonio

- **Find leaflets about recycling in Greek or in English.**
- **Study the information.**
- **Study the layout.**
- **Decide what ideas you want to put in your leaflet.**
- **Find pictures or drawings. You can take pictures yourself or make your own drawings. They must be black and white.**

- **Decide on the text of your leaflet.**
- **Prepare it, make photocopies and give it out to the students.**

VOCABULARY LINK

1 Match the words with the definitions.

| | |
|----------------------|---|
| 1. jaws | a. It eats plants. |
| 2. herbivore | b. You can buy presents there. |
| 3. humans | c. Put something in the bin. |
| 4. medicine | d. The mouth of a wild animal. |
| 5. volunteer | e. You take it when you're ill. |
| 6. trail | f. People |
| 7. throw away | g. You can see water animals there. |
| 8. sort | h. S/he works without getting any money. |
| 9. gift shop | i. it's on the ground and you follow it |
| 10. aquarium | j. Put things in groups. |

**1 POINT FOR EACH CORRECT
ANSWER TOTAL__/10**

2 Choose the correct word.

**1. Timber wolvesbetween 20
and 60 kgs.**

a. height b. weigh c. hunt

**2. We can'twithout water for a
long time.**

a. go b. feed c. buy

3. Let's meet at thegate.

a. trail b. fountain c. main

**4. If we split , we can meet at
the fountain.**

a. out b. up c. without

**5. Don't.....on the glass. The
monkey doesn't like it.**

a. tap b. throw c. train

**6. Hethe elephants to lift their
trunks.**

a. sorts b. feeds c. trains

7.....these cans to the recycling point.

- a. Take b. Waste c. Save

1 POINT FOR EACH CORRECT ANSWER TOTAL__/7

GRAMMAR LINK

3 Use the words in brackets to write a new sentence.

1. You must save water. WASTE

.....

2. We must plant trees. CUT DOWN

.....

3. A baby rhino doesn't run. CAN'T

.....

4. We can clean up the beach. LET'S

.....

2 POINT FOR EACH CORRECT ANSWER TOTAL__/8

COMMUNICATION

4 Fill in the gaps.

People ¹ rhinos for their horns. I
² that's worrying. What do you
think?




I ³! You're right! We ⁴ ⁵
kill animals!

**1 POINT FOR EACH CORRECT
ANSWER TOTAL ___/5**




**CHECK YOUR ANSWERS WITH
YOUR PARTNER. THEN LOOK AT
THE ANSWER KEY ON PAGE 158**

0 - 10:  11 - 20:  21 - 25:  
26 - 30:   

Which is true for you? Put a tick ✓ in the right box.

| Can-do Checklist | My opinion | | |
|---|---|---|---|
| |  |  |  |
| a. I can read a zoo map. | | | |
| b. I can understand a zoo keeper talking about his day at work. | | | |
| c. I can talk about DOs and DON'Ts for teenagers who have got pets. | | | |
| d. I can read encyclopaedia entries about animals and find the information I need. | | | |
| e. I can talk about what animals can or can't do. | | | |

| | | | |
|---|--|--|--|
| f. I can understand a radio programme about the environment. | | | |
| g. I can talk about ideas to protect the environment. | | | |
| h. I can write an e-mail about how to protect the environment. | | | |

| | |
|---|---|
|  : I m very good! What can I revise? | My Notes: |
|  : I can become better. What should I practise? | ..... ..... ..... ..... ..... |
|  : I must try harder. What do I need to work on? | ..... ..... ..... |

FOCUS ON READING SKILLS

| Vocabulary Learning Strategies | Great help! | I'll try.. |
|---|--------------------|-------------------|
| 1. Try to guess the meaning of words you don't know. | | |
| 2. Make a list of word collocations (e.g. waste / save water). | | |
| 3. Highlight new words in texts. | | |
| 4. Keep a Vocabulary book. | | |
| 5. Make sentences with each new word. | | |
| 6. Form WORD GROUPS (e.g. the environment). | | |

| | | |
|---|--|--|
| 7. Play vocabulary games. | | |
| 8. Look a word up in your dictionary. | | |
| 9. Try to use the new words when you write or speak. | | |

Unit 5

Teens in Action!

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!



To all e-students
TEENAGERS ARE ALWAYS



- Do you belong to a school
- Do you do any unusual sports?
- Do you play music in a group?
- Are you on an exciting trip?

Write to us about it! We love reading about cool teenage experiences!

What are these e-mails about? Choose from a-d



We're twelve people in the group and we learn how to take good photos. It's not difficult but you need a good camera.....

Dorothy, from New York

1



London is full of tourists at the moment. We go sightseeing every day and I buy lots of thimbles and other souvenirs.....

Silou, from Jakarta

3



We're four in the group. We usually play in school concerts and we've got lots of fans.....

Michael, from Liverpool

2

In Unit 5 you will...

READ

- school notices
- teenagers' e-mails about their news
- a holiday brochure
- a postcard from England

LISTEN TO

- a telephone conversation about a weekend at a holiday camp
- a song about learning English

TALK ABOUT

- what is happening around you in class at the moment
- photos of teenagers doing sports
- your learning habits

WRITE

- a diary entry
- a photo diary
- a postcard to a friend or relative

LINK TO • PE • Music • Art

Lesson 1 It's on the notice board!



Reading

1 We are in Michael's school, in Liverpool. Students are looking at new notices on the school board. Which one is interesting for a student who...

a. likes cooking? ...

b. plays a musical instrument? ...

c. loves team sports? ...

d. is good at drawing? ...

TEENS IN ACTION

1

BASKETBALL SEMI-FINALS

Tickets are on sale
outside the school cafeteria
from 8.00 to 9.00 am.

2

**Looking for a
KEYBOARD PLAYER**

R U interested?

Talk to Michael Dixon, Class 3A

3

PROJECT

Delicious but Healthy Snacks.

Your ideas are welcome!

Talk to Diana Flynn, Class 2B

4

Pencil Drawing Competition

Theme: Portraits

Give your work in till 28th February.

**For more information, contact our
art teacher, Mrs Barrett.**

2

**Which notice do you find
interesting?**

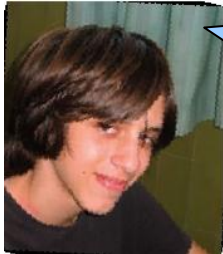
3

**Check the notice board at
your school. What kind of notices
are there?**

4

Which of the notices 1-4

above is Michael's? What is he talking about?

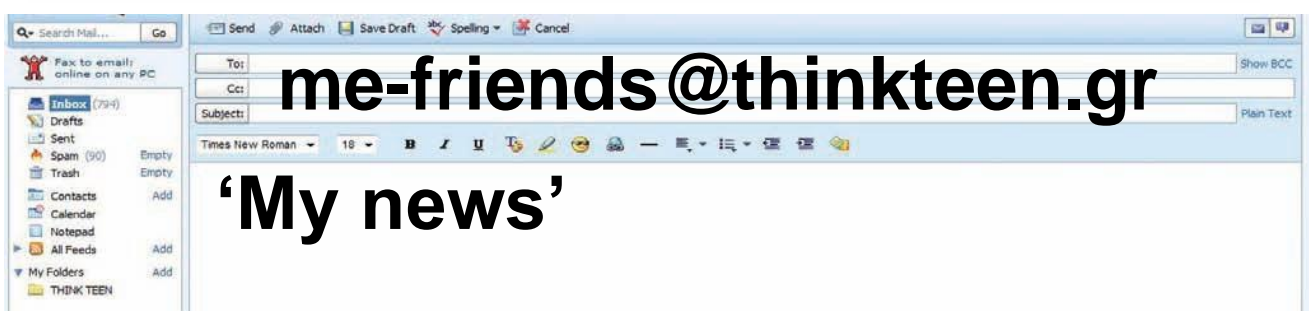


Liverpool is famous for its music! We can be the new Beatles one day!

5 Michael is sending this e-mail (page 59) to his e-friends. Read it quickly and say what it is about.

6 In his e-mail, Michael is mentioning (a-d). Find them and circle them.

- a. a sport**
- b. a musical instrument**
- c. a kind of song**
- d. an everyday activity**



**Dear all,
How's it going? I saw the basketball
finals on TV last night.
Congratulations to the Greeks!
Magda, Helen, your team is great!
My news is very good too. At last,
we have our band at school! I'm not
kidding! It's called 'The Rockers'.
I'm sending you a photo of us in the
studio. You can see Paul (the
drummer), Nick (the bass guitarist),
Bill and me (we both play the lead**

**guitar and we sing). We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool! What about your clubs? Are you preparing anything interesting this year? I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our practice. Keep in touch,
Michael**

7 The band is giving out this leaflet at school. Read Michael's e-mail to complete (1-6).

Task 23-p.134-52

Task 24-p.116-117

8 Do you play any musical instruments?

Do you want to be in a band?

Why / Why not?



**Meet
The ¹**

**The rock band of OUR school
Paul Salders - drums**



Nick White - ²guitar

Bill Cassidy - ³guitar and

**vocals ⁴ Dixon - lead guitar
and vocals.**

**You're all welcome to our practice
sessions every ⁵ afternoon
and Saturday morning.**

**Our new rock ⁶will be a
No 1 hit!**



Vocabulary Link

Guessing words from context

1 Underline these words in the texts on pages 58-59. Then use them to complete the notices (a - e) on Michael's school board.

GEOGRAPHY PROJECT

Please, ^e your final projects on Monday, 3rd.

Mr Barns

The Rockers!

Our CD is a..... at only €5!

Interested?b

..... Nick White.

HISTORY QUIZ

The winner of this week's is Lyn Wilson (class 2A).

d.....!

Drama Club

The school bus will


c you

outside the school after the show.

Tell your parents!

contact congratulations give in
on sale drop sb off

Musical Instruments

2 What's the word for these musical instruments? Match (a-h) with (1-8). Then,  listen and check.

- a. drums
- b. flute
- c. electric guitar
- d. piano
- e. saxophone
- f. synthesizer
- g. trumpet
- h. violin



1.....



2.....



3.....



4.....



5.....



6.....



7.....



8.....



Τον Διονύση Γραμμένο με το βραβείο νέων μουσικών της Eurovision υποδέχθηκε.....

3 Do you know a virtuoso on any of the musical instruments above? Tell the class.

4 Find the collocations with the verb **PLAY** and write them in your notebook. Use your dictionary.

| | | |
|-------------|---------|----------------------|
| PLAY | | stage |
| | | cool |
| | on | the piano |
| | with | a role / game / |
| | it | practical joke on my |
| | - | friend |
| | | music |
| | | the computer |
| | chicken | |
| | fire | |

Link to www.e-yliko.gr for the first class of High School: **International Music Day**



Grammar Link

Present Continuous

1 Look at the sentences and complete the Grammar table.

- Michael! What are you doing?
You're making a lot of noise!
- I'm practising for our concert, mum.
- Is Dad waiting for me in the car?
Yes, he is. Hurry up!
- We aren't writing a pop song.
We're writing a rock ballad.

Actions happening at the moment



Present Continuous

Time words:

now / at the moment / right now

e.g. What are you doing right now?

We.....Present Continuous

Complete the form:

 +/ is /..... + verb -.....

Am /...../ Are +  + verb-ing?

 + 'm not / isn't /.....+ verb-ing

The verb 'to.....' helps us make questions and negatives and give short answers.

see Grammar Appendix, pages 116-117.

2 What is each of these e-friends doing? Describe.

a.



b.



c.



d.



e.



f.



e.g. The girl in picture a is playing the violin.

Task 25-p.139-140

3 Look around you and answer these questions about you and your class.

• Are you sitting with your best friend today?

Yes, I am. / No, I'm not

• Are you having a good time in the lesson today?

.....

• Is your friend sending a text message?

.....

• Are you chewing gum right now?

.....

• Are you wearing white socks today?

.....

• Is your partner eating something at the moment?

.....

• Is your teacher wearing trainers today?

.....
• Are all students doing this task?
.....

4 Write a diary entry about what you and your classmates are doing in your English class at the moment.

Task 26-p.140

Date:.... /...

It's Monday morning. We're having English. I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing my favourite T-shirt. I'm not chewing gum but Mary is. We're...



Speaking

GUESSING GAME: Your partner is one of the e-friends in the pictures above. Ask questions to

**find which one. How quickly can
you find who your partner is?
Are you playing the violin? No, I'm
not.**

Lesson 2: A weekend away!



Reading

1 The Rockers want to leave for the weekend and they are looking at a holiday brochure. Look at it. What does it advertise? What are the teenagers doing in the photos?



a.



b.



c.



d.

LOOKING FOR FUN?

Are you between 14 and 18 years old? Do you love unusual and **extreme sports**? Then, come to the **Teen Camp** to have the time of your life!

Are you the adventurous type? Go **white water rafting**, **scaling** or **abseiling**. If you don't like risky sports, there is **archery** or **fishing** for you.

Our experienced instructors will be next to you to help. **Teen Camp** is open all weekends during the

winter months and every day from
May to September.

School groups are welcome.
For more information, e-mail us at
TeenCamp@set.gr

2 Read the text on the brochure
and complete Michael's notes
about the place.

Place :.....
Must be.....to.....yrs old
Sports:...../...../.....
.../...../...../
Open:in winter
.....in the summer


Task 27-p.141-43

3 Do you want to spend a
weekend at a camp like this? Why
/ Why not?



Vocabulary Link

Guessing words from context

1 Find words in the brochure to complete what 'The Rockers' are saying about the camp. Then  listen and check.

Task 28-p.143-44

a. Paul: "It's really cool! We are going to have.....!"

b. Nick: "White water rafting isn't for me. I'm not.....at all."

c. Bill: "Are you kidding me? I love sports! I want to go scaling."

d. Nick: "What happens when you aren't..... in water rafting?"

e. Michael: "Don't worry! The are with you all day."

Sports

2 Teenagers can do these sports

at Teen Camp. Match them (1-8) with the pictures (a-h). Then, listen and check.

- | | |
|------------------------|------|
| 1. skateboarding | .... |
| 2. abseiling | .... |
| 3. archery | .... |
| 4. bungee jumping | .... |
| 5. scaling | .... |
| 6. white water rafting | .... |
| 7. rollerblading | .... |
| 8. surfing | .... |



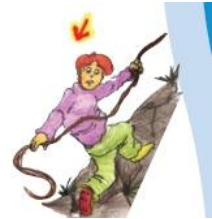
a.



b.



c.



d.



e.



f.



g.



h.

3 Do you know any other unusual sports?



Listening

1 Paul, the drummer of 'The Rockers', is calling Mr Donovan, the manager of Teen Camp. Listen to their conversation and complete the timetable of a weekend at the camp.

| | FRIDAY |
|------------------|--|
| Morning | - |
| Afternoon | <ul style="list-style-type: none">• arrival• tour of the campus |
| Evening | dinner: 1 |

| SATURDAY | SUNDAY |
|--|--|
| Sports / Activities: • 2 • abseiling • 3 | Sports / Activities: • 6 |
| Sports / Activities: • rollerblading • 4 • 5 | Sports / Activities: • archery • walking • departure |
| dinner | - |

2 If you go to a camp like this, what sports are you going to do?



Grammar Link

Present Continuous vs. Present Simple



1 Look at the example sentences and complete the Grammar Table.

- Look at that man. **He's checking the rafts.**
- **We always have a barbecue on Fridays.**

| | |
|--|---|
| <p>Actions happening at the moment / in a photo</p> <p>↓</p> <p>Present</p> <p>.....</p> | <p>Every day routine / Habits / States</p> <p>↓</p> <p>Present</p> <p>.....</p> |
|--|---|

Do you remember which verb helps us form questions and negatives in:

a. Present Continuous?

b. Present Simple?

see Grammar Appendix, page 116-17

1 'The Rockers' are at the Teen Camp. Look at the pictures and say what they are doing. Then

look at the timetable of the Teen Camp on page 64 and say what day it is.

a.

e.g. In a, they're fishing so it's Saturday morning because they go fishing on Saturday mornings.



b.



c.



d.



e.



f.



Writing

Make a Photo Diary

Choose some photos from your holidays. Write a short text for each:

a. Say where you are.

b. Describe what you're doing in the photo.

c. Say how often you do this activity on your holidays.

You can send your photos and texts to your e-friends.



In this photo, I'm having lunch in a restaurant with my family. The food is delicious. We're eating fish. My parents are drinking beer because it's a very hot day. We often eat out when we're on holidays. Mum doesn't want to cook because she has a rest. Do you eat in restaurants in the summer?



Project

Do you take photos when you go on a school trip?

When you come back, choose the photos you like.

- **In groups, make a photo diary. It can be as humorous as you like.**
- **Make an album with photos and texts. Don't forget to write the dates.**

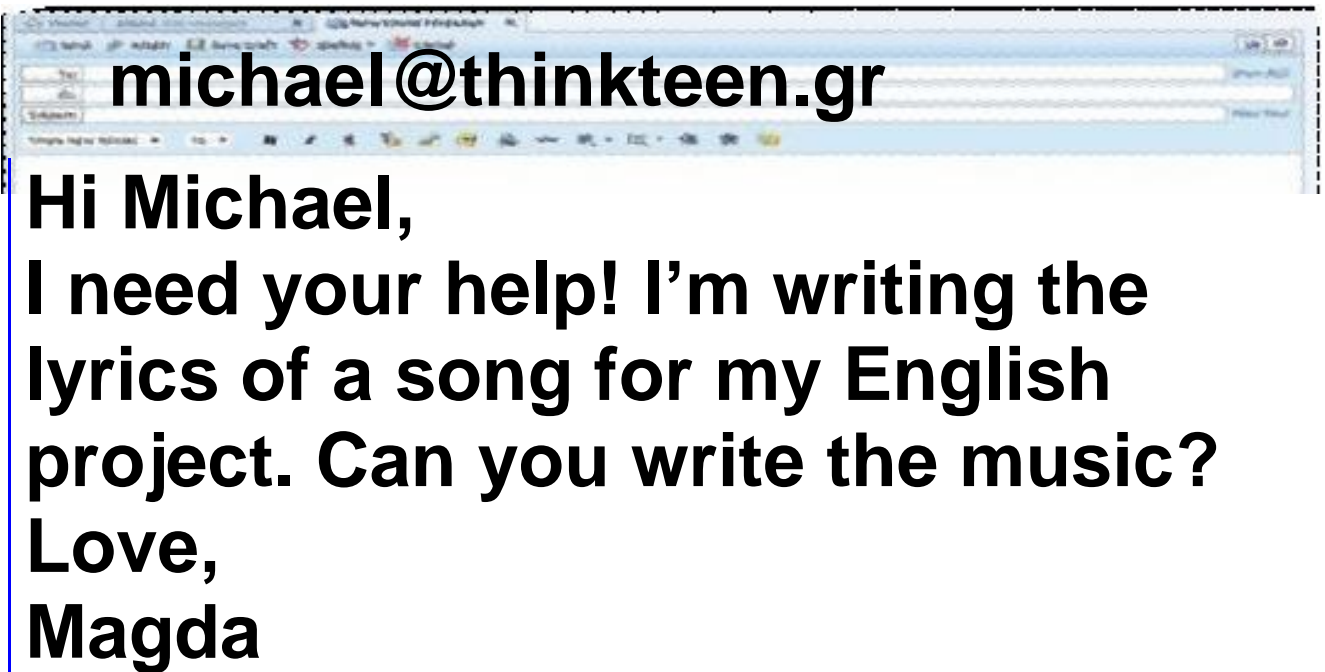


You can do this whenever you go on a school trip or there is a special school event. At the end of the year, make a year book.

Lesson 3: In my free time I learn English!

Reading & Listening

1 Read Magda's e-mail to Michael. What is she asking for?



michael@thinkteen.gr

Hi Michael,
I need your help! I'm writing the lyrics of a song for my English project. Can you write the music?
Love,
Magda

2  Listen to Michael and Magda's song. What's the best title for it? 

Let's study English
My English teacher
Have fun in English

**My English is great
I study it at school
But also I e-mail
Mike in Liverpool**

**I buy English comics
And listen to English songs
I learn by heart the lyrics
And sing them with my folks**

**Today I'm watching telly
A film you must see too
This girl in it named Nelly
Is great to listen to**

**So, follow my advice
Grammar is not enough
Put English in your life
And you can have great fun!**

3 Listen again and read the song. Tick ✓ what the girl does to practise English.

a. I read English books / mags.

- b. I travel abroad.
- c. I listen to English songs.
- d. I keep a diary in English.
- e. I watch English films
- f. I practise with my friends.
- g. I use an English-English dictionary.
- h. I play Scrabble® in English.
- i. I have an English key pal.
- j. I send text messages in English.

4 What about you?

- a. Do you do any of these activities?
How often?
- b. Do you want to try any others?
Which ones?



5 Sing the song in groups.

Idea

Try to write your own song about learning English!



Reading

1 Magda is in Windsor for two weeks, on an exchange school programme. Read her e-mail to her key pal, Michael and find...

Task 29-p.144-46

- a. what day it is.....
- b. where she is right now.
- c. her friend's nationality.
- d. her teacher's name.....
- e. her opinion about food.
- f. an afternoon activity.....
- g. tonight's activity.....
- h. a sight in London.....



Subject: trip to London

**Dear Mike,
It's Wednesday, 14.30
and I'm in the library.
I'm waiting for Silou,
an Indonesian friend.
You know, I speak
English with her all
day. Our teacher,**



**Lyn, says we must try to do
everything in English.
I'm staying in a small room but it's
cosy. In the mornings, we have
lessons from 9.00 to 12.30. The
food is tasty but not really healthy.
Thank God, there are many different
salads! I eat lots of them.
After lunch, we leave on excursions
to Windsor or to London or we play**

sports and games on campus. Our teachers are always with us (is that good?). In the evenings, we organise parties. I think it's karaoke night tonight. I love this place! It's full of surprises.

Got to go now. Silou's here and we must find some information about the Tower of London. Are you having a good time? Sure you can't come to London just for a day?

Write soon,
Magda

2 Magda's English is getting better and better every day. Find these sentences in her e-mail.

What do the words in bold refer to?

Task 30-p.146-7

a. I speak English with her all day.
(para.1)

b. I'm staying in a small room but it's cosy. (para.2)

c.....and I eat lots of them. (para.2)

.....

d. It's full of surprises. (para.3)

.....

e. Silou's here and (para.4)

.....



Vocabulary Link

Dictionary Skills

Today, we are learning how to use an English-English dictionary. Do the same.

1 Put the words into alphabetical order.

Task 31-p.147

1. teacher

a.....

2. table

b.....

3. tour

c.....

4. theatre

d.....

5. train

e.....

6. tonight

f.....

Mark the stress in these words.

Task 32-148

English dictionary



- a. **Wednesday**
- b. library
- c. Japanese
- d. excursions
- e. organise
- f. surprises

3 Find what the words in bold mean:

Task 33-p.148

- a. I want to stay in England for a **fortnight**.
- b. Dad's washing the **crockery**.
- c. Is there another **pillow**?
- d. Turn the **tap** off!

4 Find words or phrases that begin with the word 'table' and mean the following:

- a. A cloth you put over the table when you have a meal.
- b. A big spoon you use to serve food.
- c. A sport you play on a table.



5 This is the coverpage of The European Language Portfolio. Visit the website www.pi-schools.gr/lessons/french/portfolio_gymnasiou.pdf, print pages 6-8 and 11-16 and answer the questions:

A1 / A



ΕΠΙΠΕΔΟ Α1
ΓΛΩΣΣΟΓΡΑΦΙΑ
LANGUAGE BIOGRAPHY

| Αριθμός | Ερώτηση | Απάντηση |
|---------|--|-------------------------------------|
| 1 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | |
| 2 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | <input checked="" type="checkbox"/> |
| 3 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | |
| 4 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | <input checked="" type="checkbox"/> |
| 5 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | |
| 6 | Επιλέξτε το είδος του κειμένου που περιγράφεται. | |

Pronunciation Link

1 We are now doing some pronunciation practice. You can do it too! 🎧 Listen and tick ✓ the sentence you hear.

a. You must call the police.

You mustn't call the police.

b. We're friends.

Where are your friends?

c. Who's got a red car?

He's got a red car.

d. When do you work?


Where do you work?

e. You can run fast.

You can't run fast.

f. He's playing the guitar.

He likes playing the guitar.

2  Listen and underline the word the speaker stresses. Then match statements 1-3 with statements a-c.

1. Molly's going to the theatre today.

2. Molly's going to the theatre today.

3. Molly's going to the theatre today.

a. Not at the weekend.

b. Not Nelly.

c. Not to the cinema.

1. 2. 3.



Writing

2 We are having a writing lesson at the moment. We must use this code to correct the mistakes in our sentences. Can you help us?

- a. Dad **sleeps**^{WT}. Don't make noise!
- b. I always **read**^{WW} for school.
- c. **Our teacher** is^{GR} in the classroom?
- d. We go **every day**^{WO} to school.
- e. My house is **beutifull**^{SP}.
- f. I speak **english**^P with Silou.
- g. ^ ^ Is very cold.

Writing Code

| | |
|----|------------------|
| WT | Wrong Tense |
| WW | Wrong Word |
| GR | Grammar problem |
| WO | Wrong Order |
| SP | Spelling Problem |
| P | Punctuation |
| Λ | sth is missing |

WRITING STRATEGIES

See page 107

2 This is my postcard to my friend, May, in Jakarta. Look at my teacher's comments and help me correct my mistakes. Work in pairs.



Hi May,
I have^{WT} the time of
my life in England! Every
day we have lessons
and we go on
²excercions^{sp}. I've got ³
^Λ very good friend,
Magda.⁴ she's^p
from ⁵Greek^{ww}. We're
in Windsor now and
We're having tea in a
small café. On the postcard, you
can see Windsor Castle. The Queen



May Kotto
3 Flemingst.
JAKARTA
INDONESIA

⁶live ^{GR} here in summer. What about you? Are you on holidays?
Lots of love,
Silou

3 Write a postcard to a friend or a relative. Write to them:

- where you are at the moment and what you're doing.
- something about your daily routine.
- what there is on your postcard.

Idea

- Use a real postcard which shows your hometown!
- Send the postcard to the person you're writing to.

Writing Tips!

My Portofolio

- Read each other's first drafts.
- Use the code.
- Make comments.

Self-Assessment

VOCABULARY LINK

1 Delete the odd one out.

1. delicious healthy adventurous
2. vocals notice board ballad
3. flute archery trumpet
4. dictionary diary band
5. mags campus telly

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

2 Match the phrases.

| | | |
|----------------|---|--------------------------|
| contact | f | a. the time of your life |
| 1. play | | b. instructors |
| 2. have | | c. abroad |
| 3. risky | | d. a role |
| 4. experienced | | e. sports |
| 5. travel | | f. the police |

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

GRAMMAR LINK

3 Choose the correct answer.

1. She is painting my portrait ...
a. at the moment b. every day
2. Greg plays football.
a. now b. on Saturdays
3. Jenny ...plays the violin.
a. often b. every day
4. Are you preparing for the concert... ?
a. always b. at the moment
5. I don't visit my grandparents.
a. very often b. now

1 POINT FOR EACH CORRECT ANSWER TOTAL _/5

4 Put the verbs in Present Continuous or Simple Present.

Listen! Jack **is playing** (play) the drums.

1. The baby(sleep). Don't make any noise.

2. How often your mum(go) to the supermarket?

3. Where's the teacher? She(work) in the library.

4. Lots of tourists(visit) Greece every year.

5. Molly(not/read) a book. She's playing on her computer

1 POINT FOR EACH CORRECT ANSWER TOTAL _/10

5 Correct the mistakes.

1. He **is playing**^{GR} the piano every day.
.....

2. Every year there's a book **project**^{WW} at Zappeio.
.....

3. Do you like spaghetti.^P
.....

4. Do you play any musical **instrouments**^{SP} ?

.....
 5. They have lunch **always**^{wo} at an Italian restaurant on Sundays.




1 POINT FOR EACH CORRECT ANSWER TOTAL _/10

CHECK YOUR ANSWERS WITH YOUR PARTNER. THEN LOOK AT THE ANSWER KEY ON PAGE 115-6


0 - 10:  11 - 20:  21 - 25 :  



26 - 30 :   

Which is true for you? Put a tick ✓ in the right box.

| Can-do Checklist | My opinion | | |
|--|---|---|---|
| |  |  |  |
| a. I can notices on the school board. | | | |
| b. I can describe what each student is doing in class at the moment. | | | |

| | | | |
|---|--|--|--|
| <p>c. I can read a brochure about a teen camp to get the information I need.</p> | | | |
| <p>d. I can understand a telephone conversation about activities at a camp.</p> | | | |
| <p>e. I can understand the lyrics of a song.</p> | | | |
| <p>f. I can use an English-English dictionary.</p> | | | |
| <p>g. I can use the writing code to correct mistakes in my writing.</p> | | | |

| | |
|---|--------------------------------------|
|  : I m very good! What can I revise? | <p>My Notes:</p> <p>.....</p> |
|---|--------------------------------------|

| | |
|---|----------------------------------|
|  : I can become better. What should I practise? | ..... ..... ..... ..... |
|  : I must try harder. What do I need to work on? | ..... ..... ..... |

FOCUS ON WRITING SKILLS

Tick ✓ the writing strategies that have helped you in this unit. Which other(s) do you want to try in the future?

| Writing Strategies | Great help! | I'll try.. |
|--|-------------|------------|
| 1. Read the task to understand <ul style="list-style-type: none"> • what type of text you are writing, • who you are | | |

| | | |
|--|--|--|
| writing to and • why you are writing. | | |
| 2. Use the model texts in your book to get help. | | |
| 3. Make a plan before you start writing. | | |
| 4. If there is a Language Bank, use the words and phrases in your writing. | | |
| 5. Ask your partner to read your draft and comment on your ideas and language. Do the same for him/her. | | |

| | | |
|--|--|--|
| 6. Use the 'writing code' to correct mistakes. | | |
| 7. Store your writing and keep a record of your mistakes. | | |

UNIT 4 / Lesson 2

Key to the Animal Quiz on page 27-29

Swim in the cold water: white shark, penguin, polar bear

Climb trees: chimpanzee

Eat leaves from tall trees: giraffe

Uses sign language: chimpanzee

Hide in the snow: polar bear (and perhaps the penguin)

Speaking Appendix

GRAMMAR APPENDIX



Unit 4

Lesson 1

IMPERATIVES – FORM

- **Open the window!**
- **Don't open the window!**
- **Come back at 9:00!**
- **Don't be late!**

IMPERATIVES - USE

We use imperatives to give orders

e.g. Be quiet!

Don't drop litter!

to give instructions or directions

e.g. Press **START** to turn on the computer.

Turn left at the end of the road.

IF - SENTENCES (1)

If + Simple Present -▶ imperative

If + Simple Present -▶ can+ verb

IF - SENTENCES - USE

- We can use If - sentences to give instructions in situations.

e.g. If you need information, ask a volunteer.

If you don't find anyone, you can use the phone near the door.

Lesson 2

MODALS OF ABILITY - CAN / CAN'T FORM

| Statements | Negatives | Questions |
|--------------|----------------|---------------|
| I can swim | I can't swim | Can I swim? |
| You can swim | You can't swim | Can you swim? |
| He can swim | He can't swim | Can he swim? |

| | | |
|---------------|-----------------|----------------|
| She can swim | She can't swim | Can she swim? |
| It can swim | It can't swim | Can it swim? |
| We can swim | We can't swim | Can we swim? |
| You can swim | You can't swim | Can you swim? |
| They can swim | They can't swim | Can they swim? |

Short Answers

Yes, I / he / they can

No, you / she / we can't

• can't = cannot in formal English

CAN / CAN'T - USE

• We use can / can't to show ability in the present.

e.g. I can ride a bike.

Giraffes can eat leaves from tall trees.

Lesson 3

MODALS OF OBLIGATION - MUST / MUSTN'T FORM

| Statements | Negatives |
|----------------------|--------------------------|
| I must save water | I mustn't waste water |
| You must save water | You mustn't waste water |
| He must save water | He mustn't waste water |
| She must save water | She mustn't waste water |
| It must save water | It mustn't waste water |
| We must save water | We mustn't waste water |
| You must save water | You mustn't waste water |
| They must save water | They mustn't waste water |

| Questions | Short Answers |
|---|---|
| <p>Must I plant trees?</p> <p>Must you plant trees?</p> <p>Must he plant trees?</p> <p>Must she plant trees?</p> <p>Must it plant trees?</p> <p>Must we plant trees?</p> <p>Must you plant trees?</p> <p>Must they plant trees?</p> | <p>Yes, you must</p> <p>No, mustn't</p> |

MUST / MUSTN'T - USE

- We use **must / mustn't** to talk about actions we feel are necessary or important.

e.g. We **must** plant trees.

We **mustn't** waste water.

Unit 5

Lesson 1

PRESENT CONTINUOUS – FORM

| Statements | | Negatives | |
|-----------------|----------------|---------------------|--------------------|
| Full form | Short form | Full form | Short form |
| I am walking | I'm walking | I am not walking | I'm not walking |
| You are walking | You're walking | You are not walking | You aren't walking |
| He is walking | He's walking | He is not walking | He isn't walking |
| She is walking | She's walking | She is not walking | She isn't walking |
| It is walking | It's walking | It is not walking | It isn't walking |
| We are walking | We're walking | We are not walking | We aren't walking |
| You are walking | You're walking | You are not walking | You aren't walking |

| | | | |
|-------------------------|------------------------|---|--|
| They are walking | They're walking | walking They are not walking | walking They aren't walking |
|-------------------------|------------------------|---|--|

Questions

Am I walking?
Are you walking?
Is he walking?
Is she walking?
Is it walking?
Are we walking?
Are you walking?
Are they walking?

| Spelling Rules | Short Answers |
|--|---|
| <ul style="list-style-type: none"> • Verbs ending in -e drop e and add -ing e.g. write - writing • Verbs ending with one vowel and one consonant, double the | Yes, I am / Yes, he is / Yes, they are No, you |

| | |
|--|---|
| <p>consonant e.g. swim - swimming</p> <ul style="list-style-type: none"> • Verbs ending in -y add -ing e.g. play - playing / tidy - tidying | <p>aren't / No, she isn't / No, we aren't</p> |
|--|---|

PRESENT CONTINUOUS - USE

- We use the Present Continuous to talk about actions happening at the moment.
- Time Words: now / at the moment / right now
e.g. We're studying grammar right now.
Look! Dad is coming home.

Lesson 2

PRESENT CONTINUOUS VS. PRESENT SIMPLE

- We use the Present Continuous to:
- talk about actions that happen at

the moment. e.g. I'm studying grammar right now.

- **to describe actions in a photo.**

e.g. Look at Jim in this photo. He's climbing a wall.

- **Use the Present Simple to talk about**

- **daily routine: e.g. We get up early every day.**

- **habits: e.g. I go to the cinema every two weeks.**

- **states: e.g. Mary lives in London.**

Self-assessment key

Unit 4

VOCABULARY LINK

Task 1

1. d 2. a 3. f 4. e 5. h 6. i
7. c 8. j 9. b 10. g

Task 2

1. b 2. a 3. c 4. b
5. a 6. c 7. a

GRAMMAR LINK

Task 3

1. You mustn't waste water.
2. We mustn't cut down trees.
3. A baby rhino can't run.
4. Let's clean up the beach.

COMMUNICATION

Task 4

1. kill 2. think 3. agree
4. must 5. not (4-5 mustn't)

Unit 5 VOCABULARY LINK

Task 1

1. adventurous
2. notice board
3. archery
4. band
5. campus

Task 2

1. d
2. a
3. e
4. b
5. c

GRAMMAR LINK

Task 3

1. a
2. b
3. a
4. b
5. a

Task 4

1. is sleeping
2. does ... go
3. is working
4. visit
5. isn't reading

Task 5

1. He plays the piano every day.
2. Every year there's a book exhibition at Zappeio.
3. Do you like spaghetti?
4. Do you play any musical instruments?
5. They always have lunch at an Italian restaurant on Sundays.

It's up to you!

Appendix

Unit 4

Lesson 1



Vocabulary Link

17 These notices are in the zoo. What do they mean? Match the notices (1-7) with the sentences (a-g).

Kid's meal - £4

1

Family meal (4 persons) - £12

AQUARIUM

2

DON'T DROP LITTER

3

Map inside

4

Giraffe House

5

CHILDREN'S ZOO

6

- a. If you want to see the penguins, go on. ...
- b. There are many farm animals here like sheep, cows and ducks. ...
- c. There are very tall animals here. ...
- d. It's full of fish. ...
- e. Keep the area clean. ...
- f. There's a map in the guide. ...
- g. You eat with little money here. ...

Unit 4

Lesson 2



Reading

18 Read the project again and complete these notes. They can help you with your project.

A Timber Wolf



- Weight:.....
- A family pack: up to wolves.
- Wolves eat.....

A Brown Bear



- In.....you can see very large bears.
- Doesn't normally attack
- Hibernates from till

A Rhino



- Special characteristic:
- A baby rhino can stand when it'sold.
- People make.....from a rhino's horn.



THE TIMBER WOLF



It's 75 - 80 cm tall and weighs between 20 and 60 kg. It has strong jaws and very sharp teeth.

Do you weigh more than 40 kg?

Yes No

Wolves usually hunt in a family pack (3 to 30 wolves). In this way, they can kill large animals. Parents teach pups how to hunt.

Do you like hunting?

Yes No

It can eat a lot of meat at one meal and then go without food for a long time. It usually eats small animals like mice, rabbits and squirrels.

Do you like eating meat?

Yes No

THE BROWN BEAR



The largest brown bears are in Alaska. They can be over 2.5m in height and weigh more than 600 kg!

Are you tall?

Yes No

Brown bears eat animals and plants. They don't often attack humans. When they attack, it is because they can't see very well.

Are you afraid of bears?

Yes No

Around October, brown bears get in caves or holes and fall into a deep sleep (hibernate) till March or April.

Do you sleep a lot?

Yes No

THE RHINO



Rhinos eat grass, branches and leaves. Their skin is very thick and they've got one or two horns.

They're grey or brown and they're hairless.

Do you eat green salads?

Yes No

Female rhinos can have babies when they are about three years old. A baby rhino can stand in about an hour after it is born!

Can a newborn human baby stand?

Yes No

People kill rhinos for their horn. They use it to make medicine. WWF help all parks that keep rhinos.

Do you know WWF?

Yes No

based on <https://wwf.panda.org/>



Vocabulary Link

Guessing words from context

19 Find words in David's project that mean:

127 / 174-175

Text A: The Timber Wolf

- a. the mouth of a wild animal:
- b. they cut very easily
- c. baby wolves:

Text B: The Brown Bear

- d. how tall you are :
- e. start fighting
- f. people:

Text C: The Rhino

- g. two main parts of a tree
- h. not thin:
- i. without hair:
- j. you take it when you're ill

Unit 4 Lesson 3



Reading

20 Here are some photos we can put on the **RECYCLING** poster.

- a. Choose one photo (a - f) for each point on the poster (1-5).

There is one extra photo.

b. Write a short title (one word or a very short phrase) for each point on the poster.

e.g. Number 2: Buy glass bottles!

c. Write two sentences to go with the extra photo on the poster.



a.....



b.....



c.....



d.....



e.....



f.....

**We must all help to save our planet!
So,**

THINK BEFORE YOU BIN!

**Believe it or not, we can recycle
over half of what we throw away.**

WHAT CAN YOU DO?

- 1. Sort the paper, glass and cans from your rubbish. Take them to a recycling point. Ask your parents to help you.**
- 2. Buy products you can easily recycle, like ketchup in glass bottles.**
- 3. Form an 'eco team' at school, ask for a recycling bin and get down to work!**
- 4. Are you on a shopping spree with your friends? Take a large bag with you to put your buys in.**
- 5. Don't throw away your old mobile. Some phone stores send old mobiles to people**





in poor countries.

**WE MUST GO GREEN!
RECYCLING IS JUST THE
BEGINNING**



Vocabulary Link

Guessing words from context

21 Find these words on the poster and match them with their meanings. The text can help you.

1. throw away

2. sort

3. recycling point

4. eco team

5. buys

6. stores

a a. put something in the bin

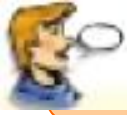
... b. shops

... c. shopping

... d. you take things for recycling there

... e. they organise recycling

... f. put things in groups



Speaking & Writing



22 You want to send Antonio some ideas about how we can help protect the environment. Discuss in groups and then, tell the class. Which are the top 3 ideas in your class? The model dialogue can help you.

Language Bank

Suggesting

We can.....

Another good idea is to...

Why don't we.....

Let's.....

I think we must/ mustn't

Agreeing /Disagreeing

I agree.

That's a great idea. I think this is difficult because ...

I don't agree with you because...

Ideas Bank

- ask for a recycling bin
- form eco teams
- collect paper / cans
- put up posters
- organise a 'green day'
- clean up the beach
- collect the rubbish from the park near our school

Add your ideas

-
-

e.g.

- We can form eco teams.
- That's a great idea. I want to help with recycling cans.
- Another good idea is to clean up a beach.
- I think this is difficult. The beach is far away. We can't go on foot.

- Let's collect the rubbish from the park.

- I don't agree. I don't like rubbish.

- ...

So, what do you all agree to do?

Unit 5

Lesson 1



Reading

23 The band is giving out this leaflet at school. Read Michael's e-mail to complete (1-5).

'My news'

Dear all,

How's it going? I saw the basketball finals on TV last night.

Congratulations to the Greeks!

Magda, Helen, your team is great!

My news is very good too. At last,

we have our band at school! I'm not kidding! It's called 'The Rockers'. I'm sending you a photo of us in the studio. You can see Paul (the drummer), Nick (the bass guitarist), Bill and me (we both play the lead guitar and we sing). We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool! What about your clubs? Are you preparing anything interesting this year? I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our practice. Keep in touch, Michael



Meet

The Rockets

Our School Rock Band

Paul Salders - drums



Nick White - ¹guitar

Bill Cassidy - ²guitar

and vocals ³ Dixon

- lead guitar and vocals.

We practice every ⁴

afternoon and ⁵

morning.

24 Read the e-mail again and complete this letter to the head master, Mr Williams.

me-friends@thinkteen.gr

'My news'

Dear all,

How's it going? I saw the basketball finals on TV last night.

Congratulations to the Greeks!

136 / 178-179

Magda, Helen, your team is great! My news is very good too. At last, we have our band at school! I'm not kidding! It's called 'The Rockers'. I'm sending you a photo of us in the studio. You can see Paul (the drummer), Nick (the bass guitarist), Bill and me (we both play the lead guitar and we sing). We're now looking for a keyboard player. There's a school concert in two months so we practise every Friday after school and on Saturday mornings. Bill and Nick are in the studio. They're writing a rock ballad. It sounds really cool! What about your clubs? Are you preparing anything interesting this year? I've got to go now. My dad's waiting for me. He's going shopping so he can drop me off at school for our

practice.

Keep in touch, Michael

To: Mr Williams

From: Michael Dixon - Class 3A

Re: School Rock Band

Dear Sir,

I am writing to inform you about our school rock band. At the moment, there are members in the band:

1. Paul Salders - drums

2. Nick White - guitar

3. Bill Cassidy - guitar and vocals

4. - lead guitar and vocals

We are still looking for a student who can play the synthesizer. Our practice sessions for the school

5. in May are on

6. afternoons and

**Saturday mornings.
We will keep you informed of our
progress.
Michael Dixon**



Grammar Link

Present Continuous

25 Look around you and answer these questions about you and your class.

**Use: Yes, I am. / No, I'm not.
Yes, he/she / it is. / No, he/she/it
isn't.
Yes, we/you/they are. / No,
we/you/they aren't.**

- Are you sitting with your best friend today? Yes, I am. / No, I'm not.**
- Is your friend sending a text message?**
- Are you wearing white socks**

today?

• Is your partner eating something at the moment?

• Is your teacher wearing trainers today?

• Are all students doing this task?
.....

26 Write a diary entry about what you and your classmates are doing in your English class at the moment.

Date: ... / ... /...

It's Monday morning. We're having English. I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing my favourite T-shirt. I'm not chewing gum but Mary is. We're...

Date: ... / ... / ...

It's Monday morning.
We're having English.

I'm (not) sitting with my best friend today.

I'm (not) wearing my favourite T-shirt.

I'm (not) chewing gum.

Mary is / isn't doing the task.

We're ...

When you finish, check your Present Continuous forms:

- **Check the verb 'to be' (am / is / are)**
- **Check the ending -ing (having, doing etc).**
- **See Grammar Table on page 116-7**

Unit 5

Lesson 2



Reading

27 **Read the text on the brochure and complete Michael's notes about the place.**

LOOKING FOR FUN?

Are you between 14 and 18 years old? Do you love unusual and **extreme sports**? Then, come to the **Teen Camp** to have the time of your life!

Are you the adventurous type? Go **white water rafting**, **scaling** or **abseiling**. If you don't like risky sports, there is **archery** or **fishing** for you.

Our experienced instructors will be next to you to help. **Teen Camp** is open all weekends during the winter months and every day from May to September.

School groups are welcome.
For more information, e-mail us at **TeenCamp@set.gr**

Place : ¹

Must be ²to ³yrs old

Sports: ⁴ / ⁵ /
⁶ /
Open: at ⁷ in winter
⁸ from May to
September



Vocabulary Link

28 Find these words in the brochure and complete what 'The Rockers' are saying about the camp. Then listen and check.

instructors extreme the time of
our life experienced adventurous

a. Paul: "It's really cool! We are going to have.....!"

b. Nick: "White water rafting isn't for me. I'm not.....at all."

c. Bill: "Are you kidding me? I love

..... sports! I want to go scaling."

d. Nick: "What happens when you aren't..... in water rafting?"

e. Michael: "Don't worry! Theare with you all day."

Unit 5

Lesson 3



Reading

29 Magda is in Windsor for two weeks, on an exchange school programme. Read her e-mail to her key pal, Michael and find...

- a. where she is right now
- b. her friend's name.....
- c. her teacher's name.....
- d. tonight's activity.....
- e. evening activities.....
- f. a famous place in London.....



organise parties. I think it's karaoke night tonight. I love this place! It's full of surprises.

Got to go now. Silou's here and we must find some information about the Tower of London. Are you having a good time? Sure you can't come to London just for a day?

Write soon, Magda

30 Magda's English is getting better and better every day. Find these sentences in her e-mail. What do the words in bold refer to?

1. I speak English with her all day. (para. 1)

a. Silou b. Lyn

2. I'm staying in a small room but it's cosy. (para. 2)

a. the library b. the room

| | | |
|--|----------------|----------------------|
| 3. ... and I eat lots of them. (para. 2) | a. sweets | b. salads |
| 4. It's full of surprises. (para. 3) | a. the college | b. the karaoke night |
| 5. Silou's here and (para. 4) | a. my room | b. the library |



Vocabulary Link

Dictionary Skills

Today, we are learning how to use an English-English dictionary. Do the same.

31 Put the words into alphabetical order.

- | | |
|------------|---------|
| 1. teacher | a. |
| 2. table | b. |
| 3. tennis | c. |
| 4. tour | d. |
| 5. train | e. |
| 6. tonight | f. |

32 Mark the stress in these words.

- a. Wednesday
- b. library
- c. Japanese
- d. different
- e. surprises

33 Find what the words in bold mean:

1. I want to stay in England for a **fortnight**.

- a. one week
- b. two weeks

2. Dad's washing **the crockery**.

- a. plates, cups and dishes
- b. glasses

34 Find words that begin with the word 'table' and mean the following:

a. A big spoon you use to serve food.

b. A sport you play on a table.

***ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:**

**Αγγλικά Α' Γυμνασίου - Επίπεδο
Αρχαρίων - Βιβλίο Μαθητή**

ΚΕΙΜΕΝΑ

UNIT 4

- **Lesson 1 – Let's go to the zoo - Reading (Finding your way around) σελίδα 43, προσαρμοσμένο κείμενο από: Your Guide to London Zoo / 2001 London Zoo (pages 2 - 3)**
- **Lesson 2 - In the wild - Reading (Wild animals) σελίδα 46-47, πληροφορίες από www.panda.org/news_facts/education/middle_school/species**
- **Lesson 3 – Let's go green , Reading (Think before you bin) σελίδα 50, προσαρμοσμένο κείμενο από: Mizz No 530 / Sept. 7th - 20th 2005 / σελίδα 30-31**

UNIT 5

- **Lesson 3 - Song - Lyrics: Vicky Kouee, Music: Antigoni Alevizopoulou**

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 4

- **Φωτογραφία λύκου, σελίδες 41, 46 & 47 από**
<http://www.suebears.com/blog/index.php?p = 62>,
- **Φωτογραφία Β, σελίδα 41,**
<http://www.dnr.state.wi.us/org/caer/ce/eeek/critter/mammal/wolves.htm>,
- **Φωτογραφία adopt an animal από φυλλάδιο του London Zoo, σελίδα 53**
- **Χάρτης London Zoo London Zoo από London Zoo Guidebook 2001**

UNIT 5

- Φωτογραφίες extreme sports
σελίδες 57 & 62 από αρχείο
Λεοντείου Λυκείου
- Ευρωπαϊκό Portfolio Γλωσσών,
σελίδα 68

http://www.pischools.gr/lessons/french/portfolio_gymnasiou.pdf

CONTENTS

| UNIT | pp. |
|---------------------------------|----------------|
| Unit 4: Ecofriendly! | 7-58 |
| Unit 5: Teens in Action! | 59-109 |
| APPENDICES | |
| QUIZ KEY | 110 |
| GRAMMAR APPENDIX | 111-119 |
| SELF-ASSESSMENT KEY | 120-121 |
| IT'S UP TO YOU | 122-148 |

Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

Απαγορεύεται η αναπαραγωγή οποιουδήποτε τμήματος αυτού του βιβλίου, που καλύπτεται από δικαιώματα (copyright), ή η χρήση του σε οποιαδήποτε μορφή, χωρίς τη γραπτή άδεια του Υπουργείου Παιδείας, Θρησκευμάτων και Αθλητισμού / ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ.